

BHIPP ECHO

Behavioral Health in Primary Care: Beyond the Basics

This series is great for providers who have already participated in BHIPP ECHO, or who feel like they are experienced in treating behavioral health in their practice setting and are looking to explore advanced topics.


What are the benefits?

- Enhance knowledge of child mental health
- Connect with other Maryland pediatric providers in a virtual format
- Share and discuss mental health cases with peers and subject matter experts
- Improve confidence with managing patients with mental health diagnoses
- Earn free CME and CEU credits



Who Should Attend?

Pediatric primary care providers and care teams (e.g. pediatricians, family physicians, nurse practitioners, physician assistants, registered nurses, social workers, practice managers) are welcome and highly encouraged to participate.

 All dates at 12:00 - 1:00 pm

To register for BHIPP ECHO visit <https://bit.ly/3Xnez4P> or scan the QR code below!



Dates	Topics
10/10/24	Interpreting Psychological Evaluations and Making Recommendations
11/14/24	Applied Behavioral Analysis
12/12/24	School Avoidance
01/09/25	The Pharmacology of "Irritability"
02/13/25	The Workup of Psychosis & Differential Diagnosis
03/13/25	Treatment of ADHD with Comorbidities
04/10/25	Substance Use: Cannabis Use in Adolescents
05/08/25	Challenging Interactions with Patients and Families



In support of improving patient care, this activity has been planned and implemented by University of Maryland, Baltimore School of Medicine, Department of Psychiatry and Project ECHO. Project ECHO® is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for healthcare team.

AMA Designation Statement: Project ECHO® designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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For more information, contact 1-855-MD-BHIPP (632-4477) or mdbhipp@gmail.com