

## Presenter Information

### **Amie Bettencourt, PhD**

Assistant Professor and Clinical Child Psychologist, Division of Child and Adolescent Psychiatry, Johns Hopkins University School of Medicine with joint faculty appointments in Johns Hopkins Bloomberg School of Public Health and Johns Hopkins School of Nursing

## Links to Resources

### **Child Mind Institute**

#### ***Disruptive Behavior: Why It's Often Misdiagnosed***

- <https://childmind.org/article/disruptive-behavior-why-its-often-misdiagnosed/>

#### ***The Most Common Misdiagnoses in Children***

- <https://childmind.org/article/the-most-common-misdiagnoses-in-children/>

### **The Sydney Children's Hospital Network**

#### ***Disruptive Behaviors in Children: What Parents Should Know***

- <https://www.schn.health.nsw.gov.au/fact-sheets/disruptive-behaviours-in-children-what-parents-should-know>

### **Healthychildren.org**

#### ***Disruptive Behavior Disorders***

- <https://healthychildren.org/English/health-issues/conditions/emotional-problems/Pages/Disruptive-Behavior-Disorders.aspx>

### **American Psychological Association**

#### ***Are Zero Tolerance Policies Effective in the Schools? - An Evidentiary Review and Recommendations***

- <https://www.apa.org/pubs/reports/zero-tolerance.pdf>

### **SRI International**

#### ***Preventing Suspensions and Expulsions in Early Childhood Settings: A Program Leader's Guide to Supporting All Children's Success***

- <https://preventexpulsion.org/>

### **National Center for Pyramid Model Innovations**

#### ***The Pyramid Model Overview***

- <https://challengingbehavior.org/pyramid-model/overview/basics/>

### **Center on Positive Behavioral Interventions & Supports (PBIS)**

- <https://www.pbis.org/>

### **Chicago Parent Program**

- <https://www.chicagoparentprogram.org/>

## Links to Research Articles

***Behavioral Concerns in Early Childhood Consultation: Diagnostic Overshadowing and Comorbidity***

(Leppert, Bettencourt & Harrison, 2023)

- <https://pubmed.ncbi.nlm.nih.gov/36908070/>

***Prevalence Estimates of Mental Health Problems in Children and Adolescents with Intellectual Disability: A Systematic Review and Meta-Analysis*** (Buckley et al., 2020)

- <https://pubmed.ncbi.nlm.nih.gov/32475125/>

***Adverse Childhood Experiences and Preschool Suspension Expulsion: A Population Study*** (Zeng et al., 2019)

- <https://pubmed.ncbi.nlm.nih.gov/31473382/>

***Clinical Practice Guideline for the Diagnosis, Evaluation, and Treatment of Attention-Deficit/Hyperactivity Disorder in Children and Adolescents*** (Wolraich et al., 2019)

- <https://pubmed.ncbi.nlm.nih.gov/31570648/>

***Prevalence and Trends of Developmental Disabilities among Children in the United States: 2009-2017*** (Zablotsky et al., 2019)

- <https://pubmed.ncbi.nlm.nih.gov/31558576/>

***Evidence Base Update For Psychosocial Treatments for Disruptive Behaviors in Children*** (Kaminski & Claussen, 2017)

- <https://pubmed.ncbi.nlm.nih.gov/28459280/>

***Out-of-School Suspension and Expulsion*** (Lamont et al., 2013)

- <https://bit.ly/3Q0w2fu>

***Attention Deficit Hyperactivity Disorder: Effectiveness of Treatment in At-Risk Preschoolers; Long-Term Effectiveness in All Ages; and Variability in Prevalence, Diagnosis, and Treatment*** (Charach et al., 2011)

- <https://pubmed.ncbi.nlm.nih.gov/22191110/>

***Effects of School-Wide Positive Behavioral Interventions and Supports on Child Behavior Problems*** (Bradshaw, Waasdrop & Leaf, 2012)

- <https://pubmed.ncbi.nlm.nih.gov/23071207/>

***Examining the Effects of Schoolwide Positive Behavioral Interventions and Supports on Student Outcomes*** (Bradshaw, Mitchell & Leaf, 2010)

- <https://bit.ly/45n3ykM>